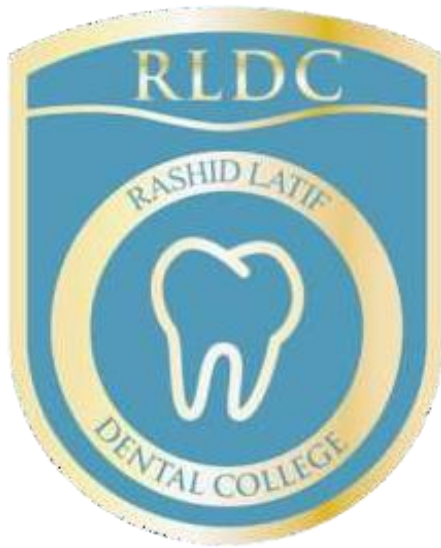




Rashid Latif Dental College
Department of General Surgery
3rd Year BDS
Study Guide



RASHID LATIF DENTAL COLLEGE

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RASHID LATIF DENTAL COLLEGE

Mission & Vision

MISSION:

To educate dental students with the knowledge, clinical skills, and professional values required to address oral health needs while fostering ethical and patient-centered practice.

VISION:

To prepare competent dental professionals through hands-on clinical training, structured teaching standards, and ethical patient care.



RASHID LATIF DENTAL COLLEGE

CURRICULUM DETAILS CURRICULAR FRAMEWORK (PMDC)

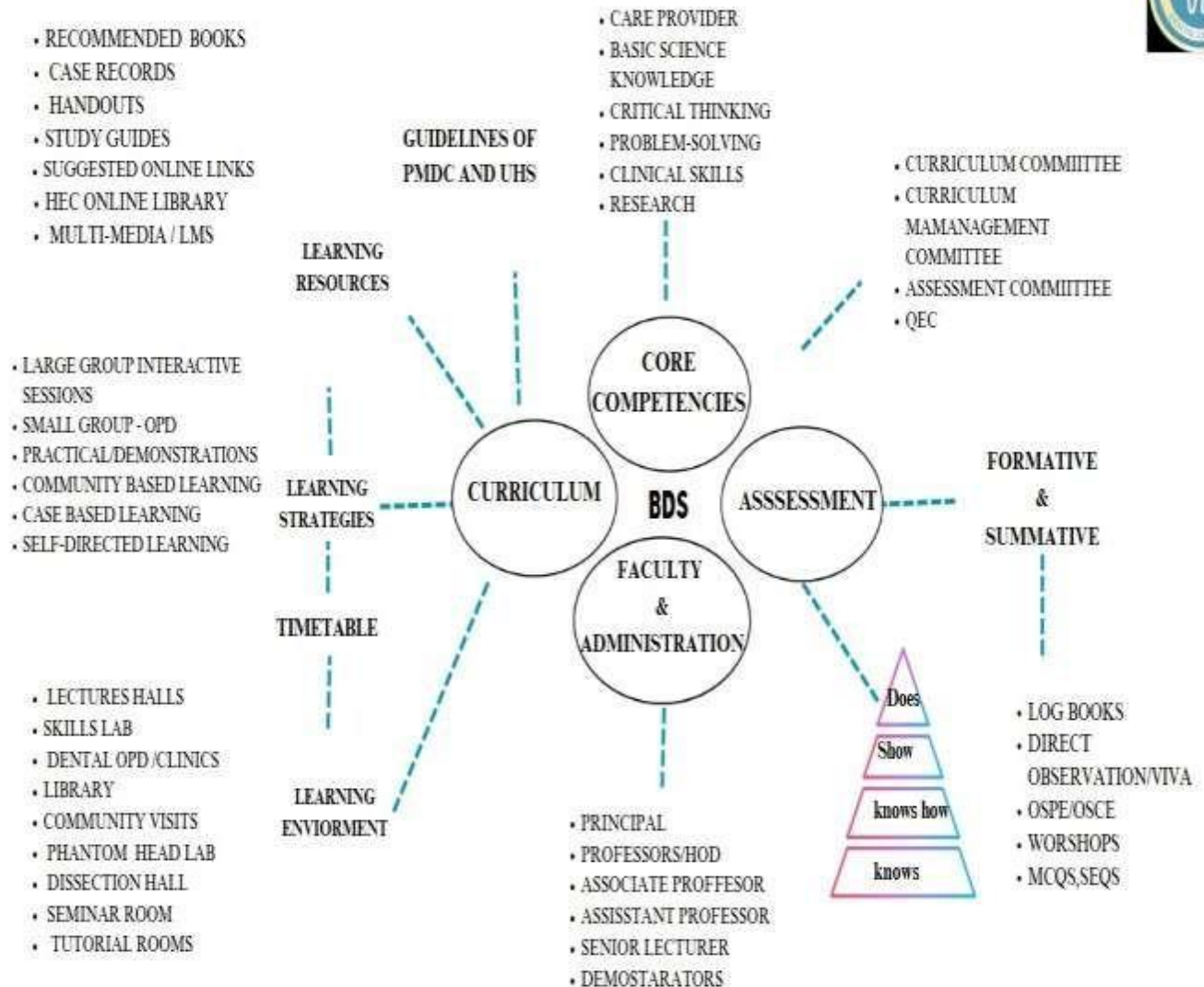
BDS			
Basic Dental Sciences / Preclinical Year		Clinical Dental Sciences / Clinical Years	
1 st Professional Year	2 nd Professional Year	3 rd Professional Year	4 th Professional Year
Anatomy	General Pathology	General Medicine	Operative Dentistry
Physiology	Pharmacology	General Surgery	Prosthodontics
Oral biology	Science of Dental Materials	Oral Pathology	Orthodontics
Biochemistry	Community Dentistry	Oral Medicine	Oral & Maxillofacial Surgery
Islamiyat & P. Studies	Preclinical Operative Dentistry	Periodontology	Pediatric Dentistry
	Pre-clinical Prosthodontics	Clinical Operative	General Education (Research, ICT)
	General Education (Behavioral Sciences, Research, ICT)	Clinical Prosthodontics	
		Clinical Oral & Maxillofacial Surgery	
		General Education (Research, Humanities, ICT)	
1200 hours	1200 hours	1200 hours	1200 hours



RASHID LATIF DENTAL COLLEGE

BDS CURRICULUM

Rashid Latif Dental College





RASHID LATIF DENTAL COLLEGE

ACADEMIC AND ASSESSMENT FRAMEWORK OF RLDC

Academic Year	PMDC Credit Hours	Educational strategies	Learning Outcomes	Assessment	Yearly Session			Sendup	UHS Professional Examination	Internal Assessment 20%
					Block 1	Block 2	Block 3			
1 st Year	1200	• CBL • Assignments • Chairside Teachings • Practical's • SDL	Knowledge	Cognitive: MCQ, SEQ, VIVA	Anatomy +Physiology+ Oral Biology+ Biochemistry+ Islamic/Pak Studies+ Research			MCQ+SEQ, OSPE/OSCE+VIVA	MCQ+SEQ, OSPE/OSCE+VIVA	Continuous Assessment (Class Test+ Mock Exams, Assignments+ Attitudes) Block Result+ Attendance
2 nd Year			Competence	Psychomotor OSPE OSCE Practical Logbook	Dental Materials+ Pharmacology+ General Pathology+ Community Dentistry+ Behavior Sciences+ Pre Operative +Pre Prosthetics+ Research					
3 rd Year			Behavior	Affective: OSCE Viva Logbook	Oral Pathology+ Oral Medicine+ Periodontology+ General Medicine+ General Surgery+ Research Operative Dentistry+ Prosthodontics+ Oral and Maxillofacial Surgery					
Final Year					Operative Dentistry+ Prosthodontics+ Oral and Maxillofacial Surgery+ Orthodontics+ Research					

Timetable= Course Duration:4 years

Timings: 8:00am to 3:00pm

Venue: Lecture Halls, Dental Clinics, Clinical Wards, Phantom Heads.

Learning Resources: Text Books, Study Models, Case Records, Histology Sleds, Dental Materials and Dental Instruments, Study Guide, Google Classes.



RASHID LATIF DENTAL COLLEGE

PROPOSED TIMETABLE FOR 3RD YEAR BDS

DAY/TIME	3 rd Year BDS						Week
	08:00 am-09:00 am	09:00 am-10:00 am	10:00 am-11:00 am	11:00m 11:30am	11:30 am-12:30 pm	12:30 pm-01:30 pm	01:30 pm-03.00 pm
MONDAY	<u>Lecture Oral Medicine</u>	<u>Lecture Oral Pathology</u>	<u>Lecture Periodontology</u>	B R E A K	<u>Dental Clinical Rotation Clinical In Batches</u>		
TUESDAY	<u>Lecture Oral Pathology</u>	<u>Lecture General Medicine</u>	<u>Lecture General Surgery</u>		<u>Clinical Wards</u>		
WEDNESDAY	<u>Test Oral Pathology</u>		<u>Lecture Oral Medicine</u>		11:30am12:30pm	12:30 pm-03:00 pm	
					<u>Lecture Oral Pathology</u>	<u>Dental Clinical Rotation</u>	
THURSDAY	<u>Lecture General Medicine</u>	<u>Lecture Periodontology</u>	<u>Lecture General Surgery</u>		<u>Clinical Wards In Batches</u>		
	08:00am-9:00am	09:00am-10:00am	10:00am-11:00am	11:00m- 11:15m	11:15 am-02:15 pm		02:15pm-03.00pm
FRIDAY	<u>Lecture Periodontology</u>	<u>SGD/Practical Oral Pathology</u>	<u>Lecture Operative Dentistry</u>	B R E A K	<u>Dental Clinical Rotation Clinical In Batches</u>		Jumma Prayer Break



RASHID LATIF DENTAL COLLEGE

FACULTY INVOLVED IN TEACHING 3RD YEAR BDS

Department	Designation	Name of Faculty
General Medicine	HOD	Prof. Dr. Anjum Rasheed Butt
	Associate Professor	Dr. Mohsin Masud
	Assistant Professor	Dr. Hafiz Muhammd Irfan
	Junior Registrar/Trainee Registrar	Dr. Sher Nawab
General Surgery	Head Of Department	Prof. Dr. Ahsan Khan
	Junior Registrar/Trainee Registrar	Dr. Iqra Javed
Oral Pathology	Associate Prof	Dr. Asifa Iqbal
	Assistant Professor	Dr. Shahrayne Rashid
	Demonstrators	Dr. Muhammad Talha Dr. Abdul Razzaq
Periodontology	Assistant Professor	Dr. Moeez Ansari
	Demonstrators	Dr. Zia Ud Din Dr. Usama
Oral Medicine	HOD	Prof. Dr. Muhammad Shairaz Sadiq
	Assistant Professor	Dr. Zain Akram
Operative Dentistry (Pre-Clinical)	HOD	Prof. Dr. Hanna Abdul Majeed
	Assistant Professor	Dr. Mahrukh Anwar
	Specialist Registrar	Dr. Qura Tul Ain Manzoor
	Demonstrators	Dr. Huzaifa Munawar Dr. Zahra Malik
Oral Surgery (Pre-Clinical)	Associate Professor	Dr. Saadia Manzar
	Assistant Professor	Dr. Minam Qureshi
		Dr. Ahmad Abdul Haseeb
	Specialist Registrar	Dr. Muhammad Bilal Basit
	Demonstrators	Dr. Muhammad Shahroz Ali Dr. Muhammad Tazeem ul Husnain

Prepared By:
Department of Dental Education



RASHID LATIF DENTAL COLLEGE

Teaching Methodologies

Sr.#	Pedagogical Methodologies	
1.	Lectures	The traditional method is where an instructor presents information to a large group of students (large group teaching).
2.	Tutorial	Tutorials involve small group discussions (SGD) where students receive focused instruction and guidance on specific topics.
3.	Practical's	Hands-on sessions where students apply theoretical knowledge to real-world tasks. This might include lab work, clinical procedures, or simulations.
4.	Community-based Learning	RLDC provides the environment and training that would enable professionals to successfully contribute to the improvement of the health sector, particularly in less privileged communities
5.	Student Presentations & Assignment	Students prepare and deliver presentations on assigned topics. Tasks given to students to complete outside of class. Assignments can include research papers, case studies, or practical reports.
6.	Self-directed Learning	Students take initiative and responsibility for their learning process. Students are encouraged to seek resources, set goals, and evaluate their progress. This is a learner-centered approach where students take the initiative to plan, execute, and assess their learning activities.
7.	Case-based Learning (CBL)	A structured form of small group learning where students work in teams on application-based tasks and problems. Teams are responsible for achieving learning objectives through collaborative efforts, promoting accountability, and deeper understanding of the material.
8.	Problem-based Learning (PBL)	Students work on complex, real-world problems without predefined solutions. They research, discuss, and apply knowledge to develop solutions. PBL fosters critical thinking, problem-solving skills, and the ability to integrate knowledge from various disciplines.



RASHID LATIF DENTAL COLLEGE



www.pmdc.pk

PAKISTAN
MEDICAL & DENTAL COUNCIL
G-10/4, MAUVE AREA
ISLAMABAD
Tel: (32 51) 9190000

PF-1-C-PM&DC/Notification/2025/911

3rd November 2025

NOTIFICATION

SUBJECT: CLARIFICATION REGARDING MINIMUM PASSING PERCENTAGE AND ATTENDANCE REQUIREMENTS IN MBBS / BDS PROGRAMS

The Council, in its meeting held on 21st October 2025, deliberated on the matter concerning the minimum passing percentage in annual professional MBBS and BDS examinations, along with feedback received from universities, comments from medical and dental colleges, and representations and petitions submitted by students and parents regarding the retrospective enforcement of revised benchmarks during the ongoing academic session (2024-25).

After detailed consideration, the Council resolved that there shall be no retrospective enforcement of revised attendance or passing mark requirements. Students already enrolled up to and including the academic session 2024-25 shall continue under the previously applicable criteria, namely 50% minimum passing marks and 75% minimum attendance, as stipulated at the time of their admission or enrolment in MBBS or BDS programs.

For future admissions, a proposed increase of 5% each in both attendance and passing mark requirements shall be reviewed in consultation with universities, medical educationists, and other relevant stakeholders. The finalized criteria will be communicated in due course.

This notification is issued in compliance with the decision of the PM&DC Council and supersedes earlier Notifications dated 31st January 2025, 10th February 2025, and 15th April 2025 on the same subject. All medical and dental institutions and their affiliated universities are directed to ensure strict compliance with the above.

Deputy Registrar
Head of Council Department

Distribution:

- PM&DC Recognized Medical / Dental Colleges (All)
- Affiliating / Admitting Universities (All)
- Regional / Provincial Health Departments
- Head of IT Department PM&DC, Islamabad
- P S to Secretary M/o NHC&C Islamabad



RASHID LATIF DENTAL COLLEGE



UNIVERSITY OF HEALTH SCIENCES LAHORE

Khaysban-e-Zamra Punjab, Lahore - 54000, Pakistan Website: www.uhs.edu.pk
Ph: 99231204-9 Fax: 99230270-4441 111 31 13 66

NOTIFICATION

Syndicate, in its 93rd meeting held on 4th November 2025, approved the adoption and implementation of the PM&DC Notification No. PF-1-C-PM&DC/Notification/2025/911 dated 03-11-2025, with the following provisions:

- I. Students already enrolled up to and including the academic session 2024-2025 shall continue under the previously applicable criteria, namely 50% minimum passing marks and 75% minimum attendance, as stipulated at the time of their admission or enrollment in MBBS or BDS program.
- II. However, the policy for assessment, for the session 2025-2026, will be notify separately.
- III. The minimum number of marks required to pass the professional examination for each subject/paper shall be fifty percent (50%) in 'Theory' and fifty percent (50%) in the 'Oral/Practical/Clinical' components of the examination and fifty percent (50%) in aggregate, independently, and concomitantly.
- IV. To become eligible to appear in the professional examinations conducted by the university the candidates shall be required having attended not less than cumulative 75% of the full course of lectures delivered and practical/clinical classes conducted in the particular academic session, as well as in the individual block/semester for the Modular Integrated Curriculum/Semester scheme of studies.
- V. The above criteria shall also be applicable to all undergraduate degree programs of the university, on parity basis.

This is in supersession of this office Notification No. UHS/REG-25/1121 dated 21-05-2025.

REGISTRAR

No. UHS/REG-25/2351

Dated: 13-11-2025

Copy forwarded for information to:

- i. Principals/Heads of all the constituent & affiliated undergraduate colleges/Institutions of UHS
- ii. Director, Institute of Allied Health Sciences, UHS
- iii. Head, College of Pharmacy, UHS
- iv. Head, Institute of Nursing, UHS
- v. Controller of Examinations, UHS
- vi. Treasurer, UHS
- vii. Director, Directorate of Undergraduate Studies, UHS
- viii. Director Students' Affairs, UHS
- ix. Additional Registrar (Registration), UHS
- x. PSO to Vice Chancellor
- xi. PS to Pro-Vice Chancellor
- xii. PS to Registrar

Signature
REGISTRAR



RASHID LATIF DENTAL COLLEGE



RASHID LATIF DENTAL COLLEGE

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Fax: +92 49 2451099 Website: www.rlmc.edu.pk

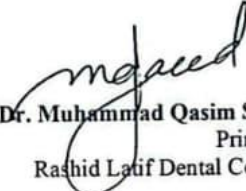
Ref No. RLDC/0375725

1st December, 2025

NOTIFICATION

This is to inform the faculty that the following distribution of marks has been proposed for Internal Assessment criteria of UHS for Traditional BDS. The following matter shall be discussed in the upcoming assessment meetings of the respective classes. A total of 20 marks (10% of the overall 200 marks) have been allocated to Internal Assessment for each block, distributed as follows:

- **Attendance (Theory + Practical):** (25%) 05 marks
- **Formative Assessment:**
 1. **(Class Test):** (25%) 5 marks
 2. **(Block Examination):** (25%) 5 marks
 3. **Log Books / Assignments/ Attitude:** (25%) 3 marks
- **Research:** – 2 marks


Prof. Dr. Muhammad Qasim Saeed
Principal
Rashid Latif Dental College

C.C:

Principal, RLMC

Vice Principal RLDC

Clinical Director (RLDC)

Department of Medical & Dental Education

All HODs & Conveners of 3rd Year – Final Year BDS

Student Affairs Department

Office Copy



RASHID LATIF DENTAL COLLEGE

INTRODUCTION TO STUDY GUIDE

This study guidebook has been thoughtfully developed for dental undergraduates through the collaborative efforts of faculty across all disciplines. It serves as a valuable resource for the students of Rashid Latif Dental College, emphasizing key aspects of the curriculum. The guide aims to foster self-regulated learning by empowering students to take ownership of their academic journey.

Entering dental college marks the beginning of a new academic chapter, and this guide has been carefully crafted to support students through this transitional phase. It encompasses undergraduate competencies, assessment policies, and curriculum coordination, all systematically mapped within this guidebook.

The study guide provides a comprehensive overview of the intended course outcomes and objectives in alignment with the course content. It outlines the institution's tailored assessment methodologies, offering students a clear understanding of the strategies used to evaluate their progress.



RASHID LATIF DENTAL COLLEGE

DEPARTMENT & SUBJECT OVERVIEW

HEAD OF DEPARTMENT

PROF. DR. AHSAN KHAN

The primary aim of this department provides foundational knowledge of surgical principles and procedures that are crucial for understanding overall human health and preparing dental professionals for situations where they might encounter medically complex patients. Although BDS students do not perform general surgeries themselves, the subject helps them to appreciate the systemic conditions, surgical interventions, and post-operative care that can affect dental treatments.

The General Surgery department in a dental curriculum typically offers a brief but comprehensive overview of surgical principles and common surgical conditions. It introduces students to the broader scope of surgery outside of dentistry, laying the groundwork for understanding how oral health and general health are interconnected. General surgery focuses on following topics amongst students to inculcate its basic knowledge and manage patient who require concurrent surgical care or be aware of systemic conditions that may impact the dental treatments.

1. Basic surgical Principles
2. Surgical terminologies and techniques
3. Infectious diseases and their surgical management
4. Trauma and surgical emergencies
5. Post-op complications and basic labs/imaging investigations
6. Ethics and legal aspects in surgery



RASHID LATIF DENTAL COLLEGE

STUDY GUIDE				
PROGRAM		BDS		
COURSE TITLE		General Surgery		
ACADEMIC CALENDER		3 rd year Session 2026		
INTRODUCTION		The mission of incorporating general surgery into the BDS (Bachelor of Dental Surgery) curriculum is to provide dental students with a comprehensive understanding of surgical principles and practices, ensuring they are equipped with the knowledge and skills needed to perform safe, effective, and evidence-based dental procedures. In essence, the mission is to create well-rounded dental professionals who can confidently handle surgical procedures, manage complications, and provide high-quality care to their patients, while working collaboratively with other healthcare professionals when needed. It is essential for dental graduates to have the ability to diagnose such conditions and either manage them, if appropriate for their level of expertise, or refer such cases to a suitable health care facility.		
RATIONALE		The rationale for including general surgery in the BDS (Bachelor of Dental Surgery) curriculum is to provide dental students with foundational knowledge and skills essential for performing safe and effective surgical procedures in their practice. Basic Surgical Principles Head and neck surgery, Emergency Management, Collaboration with Surgeons, Comprehensive Patient care. General surgery prepares BDS students for performing and assisting in surgical procedures, enhancing their competence and confidence in managing surgical aspects of dental care.		
OUTCOMES		The Inclusion of general surgery in the BDS curriculum leads to well-rounded dental professionals who are equipped with the necessary surgical knowledge and skills to deliver safe, effective, and high-quality care to their patients.		
BLOCK 1	TOPICS	LEARNING OUTCOME	PRACTICALS	REFERENCE
Principles of surgery & Anesthesia	Define basic surgical principles in oral and dental procedures. Take proper pre-operative assessment including medical and dental history. Maintain aseptic technique and infection control in dental surgical settings. Demonstrate atraumatic handling of oral soft and hard t Apply methods of hemostasis in dental surgical procedures. issues. Definition, types of anesthesia, techniques of regional block, techniques of intubation CV line 2 techniques of IV-line, complication of anesthesia, pain control, pre-op	Gowing, gloving dressing Assessment of pt in OPD, pre operative assessment, intra operative skills, anesthesia skill assessments Post operative assessment, Vitals	Bailey & Love 27 th Edition	



RASHID LATIF DENTAL COLLEGE

	evaluation, Peri-op monitoring, side effect of Anesthetics drugs.		
Sterilizations	Define sterilization, disinfection, and asepsis in dental practice. Explain the importance of sterilization in preventing cross infection in dental settings. Identify different methods of sterilization used in dentistry (autoclave, dry heat, chemical). Classify dental instruments based on sterilization requirements (critical, semi-critical, non-critical). Describe the steps of instrument cleaning, packaging, and sterilization. Demonstrate proper use and monitoring of autoclave (biological and chemical indicators). Outline infection control protocols in dental clinics and surgical procedures. Recognize common sterilization failures and their prevention.	Septic and Aseptic technique, sterilization technique description disposals of waste product	Bailey's and love 27 edition
Sutures	Define sutures and their role in wound closure at dental surgical sites. Classify sutures based on material (absorbable vs non-absorbable) and structure (monofilament vs multifilament). Identify commonly used suturing materials in dentistry (e.g., silk, vicarly, nylon). Describe basic principles of suturing in oral surgery (tension-free closure, tissue approximation). Demonstrate correct needle handling and instrument positioning. Perform basic suturing techniques used in dentistry (simple interrupted, continuous). Select appropriate suture material according to the dental surgical procedure. Explain indications and timing of suture removal in oral cavity. Recognize complications related to sutures (infection, dehiscence, tissue	Sutures skills, hands on, evaluation, Peri-op monitoring, side effect of Anesthetics drugs. 1. Identification of sutures, characteristics of sutures 2. techniques of hand-knotting 3. Sutures for specific situation	Bailey's and love 27th edition



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	trauma)		
SURGICAL Site Infections	Understand the Pathophysiology of Surgical Site Infections Identify Risk Factors for SSI Describe the signs, symptoms and clinical features of bacterial infections Diagnosis of above-mentioned bacterial infection Discuss the management plan along with choice of above-mentioned bacterial infection	Dressing, wound assessment Investigation List the investigations related to: Basic Hematology Conventional Radiology Histopathology & Microbiology Special imaging Special lab investigations	
RADIOLOGICAL INVESTIGATION + Biopsy	Define radiological investigation and its role in dental diagnosis. Explain indications and limitations of each type of radiograph. Understand radiation safety principles (ALARA, shielding, patient protection). Define biopsy and its importance in diagnosing oral lesions. Classify types of biopsies (incisional, excisional, needle, punch). Describe indications and contraindications for each biopsy type.	Ultrasound, FNAC biopsy, CT scan, core biopsy, true cut biopsy	Bailey's and love 27th edition
Wound HEALING	Define wound healing and explain its significance in oral surgery. Identify factors affecting wound healing (local and systemic). Explain differences between primary, secondary, and tertiary intention healing. Recognize normal vs pathological healing (infection, dehiscence, delayed healing). Understand the role of sutures, dressings, and post-operative care in promoting healing	Wound assessment, dressing,	Bailey's and love 27th edition
Hospital acquired INFECTIONS	Define hospital-acquired infections (nosocomial infections) and their significance in healthcare. Identify common HAIs relevant to dental and hospital settings (e.g., MRSA, Hepatitis B & C, COVID-19, Pseudomonas). Describe routes of transmission (contact, droplet, airborne, instruments, hands).	Apply infection control measures, Hand washing techniques Hand hygiene Sterilization and disinfection of instruments Use of PPE (gloves,	Bailey and love 27th edition



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		Explain risk factors for HAIs (patient-related, procedure-related, environmental). Apply infection control measures to prevent HAIs: 1. Hand hygiene 2. Sterilization and disinfection of instruments 3. Use of PPE (gloves, masks, gowns) 4. Safe disposal of sharps and biomedical waste Understand the role of antimicrobial stewardship in reducing HAIs. Recognize the importance of reporting and surveillance of HAIs in healthcare settings	masks, gowns) Safe disposal of sharps and biomedical waste	
BLOCK 2	TOPICS	LEARNING OUTCOME	PRACTICALS	REFERENCE
Trauma		Describe the primary assessment and emergency management of trauma patients (ABCDE approach). Explain the importance of history taking (cause, timing, medical conditions, medications). Apply principles of infection control and asepsis in trauma management. Define dental and facial trauma. Identify and classify common trauma types		Baileys and love 27th edition
Nutrition and fluids		Diagnose & Management of Metastatic Lymph Nodes and Neck Dissection Types of IV Fluids, Dehydration, Water Intoxication, and Post-Operative Fluid Therapy: Electrolyte Imbalances: Hypokalemia, Hyperkalemia Hyponatremia Hypernatremia Metabolic Acidosis and Alkalosis Respiratory Acidosis and Alkalosis	Concept of different IV fluids Brannula catheters Drains	Bailey's and love 27th edition
Maxillofacial trauma		Define maxillofacial trauma and identify common causes. Perform primary assessment and stabilize trauma patients (ABCDE). Classify facial bone fractures and soft tissue injuries. Manage dental injuries (luxation, avulsion, fractures) in trauma cases. Apply emergency care, suturing, and	Triage Emergency management of trauma Cpr Atls, Bls Airways	Bailey's and love 27th edition



RASHID LATIF DENTAL COLLEGE

	infection control principles. Prevent complications and provide post-trauma follow-up.			
Thoracic trauma	Post-op chest infection, basal lung collapse, Pneumo-thorax, hemothorax, chest Intubation. Anatomy, indication, technique, post-op complication and post-care of tracheostomy	Chest Tube		
Cricothyroidotomy	Post-op chest infection, basal lung collapse, Pneumo-thorax, hemothorax, chest Intubation. Anatomy, indication, technique, post-op complication and post-care of tracheostomy	Oropharyngeal airways Endotracheal tube		
Neck swellings	Differential Diagnosis of Neck Swelling: Cervical Lymphadenopathy Tuberculosis Lymphadenitis Branchial Cyst and Fistula Cystic Hygroma Carotid Body Tumor Sublingual Dermoid Cervical Rib Lymphoma Metastatic Lymph Nodes Diagnosis and Management of Metastatic Lymph Nodes and Neck Dissection 1. Differential Diagnosis 1. Briefly discuss the differential diagnosis of swellings and management a. lip tongue floor of the mouth neck, including cervical lymphadenopathy	Clinical examination Different radiological investigations. OSPE	Bailey and love 27th edition Norman Browse for clinical methods	
thyroid and Parathyroid Tumors.	Hypo-hypothyroidism, thyrotoxicosis, examination of thyroid gland, multi-nodular goiter, solitary nodules, grave's disease, cancers of thyroid gland, thyroiditis, thyroidectomy, complication of thyroidectomy, thyroglossal cyst and fistula. Clinical presentation, investigation, diagnosis, treatment.	Clinical examination Investigations	Bailey's and love 27th edition Norman Browse	
BLOCK 3	TOPICS	LEARNING OUTCOME	PRACTICALS	REFERENCE
Oral ulcerative and Soft tissue lesion	1. Classification a. Classify Oral Ulcerative lesions based on etiology 2. Non- vesiculobullous Conditions Define oral ulcers Classify oral ulcers on the basis of etiology. describe etiology, clinical features and management options for: a. Traumatic ulcer:	Clinical examinations Biopsy	Bailey's and love 27th edition Norman Browse for clinical methods	



RASHID LATIF DENTAL COLLEGE

	b. Recurrent Aphthous Stomatitis: i. Minor Aphthous Ulcer ii. No major Aphthous Ulcers iii. Herpetiform ulcers INVESTIGATION: Swab culture, Blood test, radiological investigation Management Distinguish between Minor, Major and Herpetiform ulcers on the basis of their features. Define Behcet's Disease. List clinical features and management options of Behcet's disease. Explain the diagnostic criteria for Behcet's disease 3. Vesiculobullous Ulcerative Conditions Define Vesiculobullous Diseases. Discuss Etiology, clinical features, Immunopathology and management of: Pemphigus vulgaris. Pemphigoid Mucous membrane pemphigoid. Dermatitis herpetiformis and linear IgA disease. Epidermolysis bullosa. Erythema multiforme 1. Benign White lesions Classify benign white lesions of oral cavity Describe the differences in etiology, history and clinical features of benign white lesions of oral cavity Discuss the options for the management of persistent, un- resolving lesions 2. Red lesions Classify red lesions of oral cavity Describe the differences in etiology, history and clinical features of red lesions of oral cavity 3. Discuss the steps in the management of persistent, unresolving lesions 3. Pigmented lesions Classify pigmented lesions of oral cavity Differentiate between malignant melanoma and other pigmented lesions of the oral cavity Discuss the steps in the management of malignant melanoma Premalignant lesions and conditions Differentiate between premalignant lesions		
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RASHID LATIF DENTAL COLLEGE

	and premalignant conditions Describe the management of dysplastic lesions List the various risk factors for malignant changes in oral premalignant lesions/conditions		
Oral Cleft lip palate	Definition, pathophysiology, investigations, management and complications	Clinical examination	Bailey's and love 27 th edition of Surgery
SALIVARY GLANDS TUMORS	Surgical anatomy and salivary gland tumors and management Functional disorders Obstructive disorders Discuss etiology, clinical features, diagnostic criteria and treatment options for Sialolithiasis 1. Infections (sialadenitis) Discuss the risk factors for salivary gland infections. Discuss clinical features, etiology, investigation and management options for: Acute Bacterial Sialadenitis. Suppurative parotitis. Chronic sialadenitis. Viral sialadenitis. 1. Non-neoplastic disorders Sjogren's syndrome clinical features, diagnostic criteria and management protocols of Sjogren's syndrome Necrotizing sialo metaplasia Sialadenitis. 3.Distinguish between Ranula and Mucocele on the basis of clinical features, etiology, diagnostic criteria and treatment options	Clinical examination Investigations	Bailey's and love 27 th edition of Surgery
BURN	Definition Types of Burn Management Criteria for fluids therapy in burn patients	Clinical examination Management Fluids	Baileys and love 27 th edition of Surgery
INTERNAL ASSESSMENT	10% (Pre-professional Examination, Midterm Examination, Assignments and Class Presentations, Clinical Logbooks)		
ANNUAL EXAMINATION	UHS		
RESOURCES (LOGBOOK/ PRACTICAL BOOK)	Logbook		



RASHID LATIF DENTAL COLLEGE

ASSESSMENT GUIDELINES

- Assessment in dental education is a critical component designed to ensure dental students acquire the necessary knowledge, skills, and competencies for effective dental practice.
- Written examinations, including multiple-choice and essay questions, will test your grasp of theoretical concepts and subject matter.
- Practical assessments will require you to demonstrate your clinical skills and ability to apply knowledge in real-world scenarios.
- Oral exams will evaluate your communication and reasoning skills through case discussions and problem-solving exercises.

As per the UHS policy, students failing to fulfill the assessment criteria will result in withholding of their admissions for the professional exam.

ASSESSMENT METHODS

- MCQs (Multiple Choice Questions)
- SEQ
- Objective Structured Practical/Clinical Examination (OSPE or OSCE)
- There is a policy of ongoing or formative assessment of all students and summative assessment during the academic year.
- Formative or ongoing assessment: Formative assessment will be done as class tests every week, assignments, projects, etc.
- Summative Assessment: • The end-of-block test comprises the OSCE or OSPE examination
- Viva voce exam.
- Written theory examination. The written examination has 2 parts: an MCQ and a short answer or short essay-type examination.
- 10% MARKS of internal assessment will be calculated from each end-of-block exam and overall yearly performance

ATTENDANCE POLICY FOR STUDENTS

- UHS rules for eligibility in annual examinations.
- The minimum attendance requirement is 75%: attendance is for lectures, clinics, CBLs, Tutorials, presentations, etc. This attendance is not simply for lectures.
- Every teaching session is essential. You are expected to have at least 75% attendance in all subjects individually to be allowed to appear in the professional examinations.
- Lecture Attendance is marked at the start of the class. Students who come more than 10 minutes late will be marked absent.

The attendance is entered into the spreadsheet, and no corrections will be made later than 24 hours with the principal's permission as the system is locked



RASHID LATIF DENTAL COLLEGE

ASSESSMENT CRITERIA OF RASHID LATIF DENTAL COLLEGE

Minimum Attendance Requirement:

As per University of Health Science set criteria Students are required to maintain at least 75 % of attendance in theory as well as practical /clinical sessions of each subject.

Eligibility Criteria:

Students fail to meet the minimum attendance will not be allowed to appear for UHS exam.

Attendance Tracking:

Daily Records: Attendance is marked daily for each subject.

Monthly Reviews: Attendance reports are generated and shared with students on

Digital Tracking:

Campus Management System (CMS) is real time attendance monitoring of Dental College.

Leave Policy:

Medical Leave: Permitted upon submission of valid medical certificate, subject to approval.

Attendance Policy for students appearing in supplementary exams:

- Only students who have appeared in professional examinations can appear in supplementary examinations.
- Students who were not eligible for the annual exam will not be eligible for the supplementary exam, without completing their attendance requirements.
- Those students who do not attend classes will be marked absent, may face a shortage of attendance and will be asked to repeat the year.

Scope:

- These SOPs apply to all students whose admission has been withheld by the college or who are required to sit for supplementary exams.
- The academic office will officially notify students about their status, including the need to attend remedial classes.
- Attendance in remedial tests for the respective subject is mandatory to ensure readiness for the supplementary exam.



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ATTENDANCE REQUIREMENTS

- Students must maintain at least **75% attendance** in all classes for the new academic year of the following class.
- A 20-day leave will be granted following the issuance of the UHS supplementary exam date sheet to facilitate exam preparation.
- All students are required to resume regular classes immediately after completing their final practical exam, without waiting for the announcement of results.
- Attendance records will be meticulously maintained by course instructors and will undergo weekly reviews by the academic office

Support and Guidance:

- The faculty will be available during scheduled consultation hours to provide support.

Time of Examination:

In one Academic year, a total of three exams are taken place at regular period of time. Block 1, Block 2 and Block 3 at regular intervals.

Pass Criteria:

Students must gain at least 50% marks in theory and in Practical /Clinical assessment in each Block to mark as Pass.

Promotion Criteria:

Promotion to the next class will only be considered if,

- PMDC criteria have been fulfilled
- Disciplinary rules are being followed
- Required attendance in the class has been documented.
- Students who attend less than 75% of class **will not** be allowed to appear in the examination.



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STUDENT CONDUCT RULES

These rules apply to all students who are admitted to RLDC and include undergraduate and postgraduate students:

1. No student or group shall form a society/ association/ organization.
2. The student will invite no outsider to address any meeting at the college without seeking prior permission from the Principal of RLDC.
3. Students cannot paste posters, pamphlets, or fixed banners on the wall. Graffiti on walls (wall chalking) on the premises
4. During teaching hours, students are prohibited from roaming the premises. Staging, inciting, or participating in or abetting any walk-out, strike, or other form of agitation against students, teachers, or authorities; inciting others to violence; disrupting the peaceful atmosphere in any way is prohibited.
5. No students or groups of students shall arrange any program, Picnic, musical concert, or sports. Etc., on their own, without prior written permission from the authorities.
6. Coming late for classes. The student may be considered absent and marked accordingly.
7. Loud and aggressive behavior within college premises.
8. No student or group of students is allowed to collect money for any purpose whatsoever.
9. The college Identity Card (ID) should be displayed at all times when the students are on the premises of the college. Faculty members and security staff are authorized to check the ID—cards at any time.
10. Students are forbidden to address higher authorities directly. Any communication intended for higher authorities must be routed through the proper channel (Vice Chancellor / Principal / Dean /Director).
11. Students are expected to arrive in class well on time. All cell phones, smartphones, and other electronic devices (e.g. iPods) must be turned off. Talking and other disruptive behaviors are not permitted while classes are in session.
12. Smoking, pan chewing, littering, spitting, vaping, and other activities prejudicial to the conduct are prohibited on the college premises during and even after college hours. Any student caught with the following will be taken under the D.C. action.
13. Unless specifically permitted, no students or groups of students are allowed to enter the administrative department.
14. **POLICY ON DISCIPLINARY ACTION AGAINST THE USE OF UNFAIR MEANS**
Zero tolerance for cheating/use of unfair means is to be maintained during Examinations. A committee will consider all the unfair means in exams, leading to a fine and D.C. action.
15. **Policy for using mobile phone during exam:** Any student caught using a mobile phone during a test or examination will have the device immediately confiscated, and the student will not be allowed to continue the exam or remain in the examination room and



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the device will be returned only after the parents/guardians submit a written undertaking ensuring that such misconduct will not be repeated.

16. **Policy regarding the use of Vape:**

Any student caught using, possessing, or sharing vape devices on campus will be subject to disciplinary penalties, and a monetary fine will be levied in accordance with institutional regulations.

Punctuality:

If the students miss a class, they are responsible for the missed part of the course. There will be no relaxation for absent students. Please inform your parents of this and make your travel arrangements accordingly. Avoid taking leave for personal reasons like weddings during the academic year.

Dress code:

All students must wear white coats on campus (With a tag with their name) and decent shoes/sandals but no slippers; in case of default, they will not be allowed to enter, and disciplinary action will be taken.